



Republic of the Philippines
Department of Education
Region X
DIVISION OF CAGAYAN DE ORO CITY

Fr. William F. Masterson, S.J. Avenue,
Brgy. Upper Balulang, Cagayan de Oro City, 9000 Philippines



October 27, 2019
Division Memorandum
No. _____, s. 2018



PARTICIPATION IN THE 2019 REGIONAL RESEARCH CONFERENCE

To: CID and SGOD Chiefs
Public Schools District Supervisors
Education Program Supervisors/ Learning Area Coordinators
Division Research Coordinator
Concerned CDO Research Presenters
BERF Grantees 2019 (Project Leaders)
This Division

In consonance with Regional Memorandum No. 607, s. 2019, you are hereby directed to participate in the **2019 Regional Research Conference on November 14 and 15, 2019** at the Grand Caprice Restaurant and Convention Center, Limketkai Mall, Cagayan de Oro City.

The registration fee for every participant is Two Thousand Pesos (Php 2,000.00) to defray the cost of venue, food, kits, and other operational expenses. Advanced payment of the registration fee is required on or before November 8, 2019 thru the Research Coordinator Mark John T. Gabule. The official receipts will be given during the actual registration on November 14, 2019 (6:30am).

Participants of this activity are the schools division superintendents, assistant schools division superintendents, CID and SGOD chiefs, divisional education program supervisors, education program specialists in planning and research/research coordinator, public schools district supervisors, school heads, teachers, and research presenters.

Transportation, lodging, registration and other incidental expenses shall be charged against local funds (School MOOE funds for teaching/non-teaching personnel, BERF funds for grantees and Division funds for Division personnel), subject to the usual accounting and auditing rules and regulations.

Enclosed are the official participants on the aforesaid activity. For your guidance and compliance.


CHERRY MAE L. LIMBACO
Schools Division Superintendent

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CDO PRESENTERS OF THE 2019 REGIONAL RESEARCH CONGRESS

Theme	Learning Area/ Theme	Title of the study	Authors	Category	No. of pax
Teaching and Learning	English	Language Approaches: Enhancing Reading Comprehension of Grade Eleven Students	Melencion, Marianne Paller	Oral	1
		Reading Diet: A Strategic Intervention in Improving Utilization of Various Printed Reading Materials as Information Sources	Badana, Aisa T.	Poster	1
	Science	RAMP To SciTeach - Representation Analogy Model: a Pedagogical Tool in Science Teaching	Pallo, Jerry E. Radoc, Amy Marie R.	Oral	1
		Students' Performance in Science Through Active learning Approach and Utilization of an Indigenized Laboratory Apparatus at CDONHS-Balulang Annex	Mercygel R. Dangel Marites E. Bation	Poster	1
	Mathematics	Blended and Deliberate Practice in Enhancing Learning Outcomes in Mathematics	Nicolasora, Beverly Anne E. Buaya, Lesley Ann R.	Oral	1
		Freehand Sticks: A Technique in Adding and Subtracting Integers	Borres, Maria Marichu P. Babia, Mary Flor C. ; Cañete, Perry Jane Q. ; Quilala, Ruby L.	Poster	1
	TLE	Social Media: a Learning Tool In Teaching Exploratory TLE Among Grade 8 Students In Tablon National High School	Cambo, Psyche B.	Oral	1
		AVM: A Dynamic Digital Teaching-Aid in Enhancing the Grade 10 Skills' Performance in Food Processing	Guzman, Fe S.	Poster	1
	EsP	Exploring Inquiry Approach: An Intervention For Developing Hiphop Engagement Among Grade v Pupils of Bugo Central School	Daumar, Audilyn Lamberte Cayhao, Genno J., Bucod, Felcres B.	Oral	1
	Inclusive Education	Special Learning Program for Learners with Special Educational Needs (LSEN) in Bulua National High School	Tabamo, Emily A. Aida A. Nunez, Imee Lhaarny Ansay, Minda S. Rebolledo	Poster	1

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Theme	Learning Area/ Theme	Title of the study	Authors	Category	No. of pax
	Senior High School Research	Maximizing Learning Experience of Students through Blended Learning with a Guide for Teaching SHS Research	Luzano, Rochelle, A.	Oral	1
		Multifactor that Influence the K to 12 SHS Program Graduates of the Division of Cagayan de Oro City	Fremalen Juliet C. Robinol Melanie Lopez; Genevieve U. Garcia	Poster	1
Child Protection	Child Protection	Project STEP UP (Special Transformation Extension Program to Uplift Personality): An Intervention Program in Uplifting SPA Students' Morale	Ablanque, Farrah Alvie, F Jame M. Hernane Jr, Shera May M. Lacanglancang	Oral	1
		Dancing Hands: An Interactive Child-based Demo Presentation in Promoting Handwashing Habits Among Kindergarten Pupils	Villalobos, Rudy P. Bahian, Dioneta S.;Alba, Rachel Joy M.; . Dela Piña, Engelbert	Poster	1
Human Resource and Development	Human Resource Development	Learning Action Cell (LAC) as K to 12 Basic Education Program School- Based Continuing Professional Development (CPD): Its Status and Implications on Teachers' Attitude, Teaching Skills and Assessment Practices Learning	Genevieve U. Garcia Bernardito D. Capagnan	Poster	1
		Write it Right through Social Media: An Interactive Approach in Improving Written Communication Skills of Elementary School Heads	Lorebina C. Carrasco	Oral	1
Governance	Governance	Senior High Alternative Responsive Education Delivery (SHARED) : An OPTION in Decreasing Dropped Out and Retention Rate in the Division of Cagayan de Oro	Macasero, Jean S. Salic, Hasima N. ; Villaluz-Salazar, Rubeneth	Oral	1
		Leadership Activities in Knowledge Mobilization: An Analysis of How Public School Heads Utilize Research	Mark John T Gabule Milagros P. Recamadas, Cynthia V. Yañez, Evelyn Q. Sumanda	Poster	1
CI	Principle II	Project HUNOB (HONING UNCEASINGLY BY NURTURING ONE'S BRAIN: A SCI-VOCABULARY DRILL USING	Amy Marie R. Radoc, Jonessa U. Gurrea, Susan Leonarda M. Israel,	Oral	1

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Theme	Learning Area/ Theme	Title of the study	Authors	Category	No. of pax
		3R'S TO ENHANCE RETENTION SKILLS AMONG GRADE 7 STUDENTS	Jerry E. Pallo, Nympha P.Rodriguez		
	Principle III	PROJECT PEF (PREPARE, ENGAGE AND FEEDBACK): A PROACTIVE APPROACH IN INTENSIFYING "TIME-ON TASK" IN PERFORMANCE-BASED ASSESSMENT AMONG JUNIOR HIGH SCHOOL TEACHERS	Jocelyn B. Palabon, Elizer O. Teruel, Ninia Marie A. Estillore	Poster	1

Total number of presenters: **21 (main authors)**

Technical Working Group for the Regional Research Conference 2019

(Reference: RM no.607,s. 2019)

Name	Role	Duties and Responsibilities
Lorebina C. Carrasco	English-Session Manager	Ensures completeness of the resources/facilities needed in the breakout session; introduces the session, presenters, facilitators; keep the session moving as scheduled
Ray O. Maghuyop	Mathematics Category-Documentation	Documents the day-to-day activities; Documents the proceedings of the program, breakout sessions and closing program; submit the minutes/report on proceedings
Eduardo T. Cartel	EsP Category-Documentation	Documents the day-to-day activities; Documents the proceedings of the program, breakout sessions and closing program; submit the minutes/report on proceedings
Juan A. Mingo	TLE Category-Documentation/Timer	Documents the day-to-day activities; Documents the proceedings of the program, breakout sessions and closing program; submit the minutes/report on proceedings
Jean S. Macasero	SHS category-Documentation	Documents the day-to-day activities; Documents the proceedings of the program, breakout sessions and closing program; submit the

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		minutes/report on proceedings Ensures efficient time management of the conduct of oral presentation
Mark John T. Gabule	Child Protection-Documentation <i>Co-Chair</i> Facilities, Sound System, Hall Preparation/ <i>Co-Chair</i> Multimedia- <i>Member</i> Supplies and Materials- <i>Chairman</i> Session Facilitator-Oral and Poster	
Eulogio R. Suaner	MAPEH Category-Documentation/ <i>Timer</i>	Documents the day-to-day activities; Documents the proceedings of the program, breakout sessions and closing program; submit the minutes/report on proceedings Ensures efficient time management of the conduct of oral presentation
Romeo B. Aclo	Araling Panlipunan- <i>Chairman, Documentation/Secretariat</i>	Documents the day-to-day activities; Documents the proceedings of the program, breakout sessions and closing program; submit the minutes/report on proceedings

BERF Grantees 2019 as participants

Project Leaders	School	Theme
Leonor C. Reyes	Bayanga NHS	Governance
Norman A. Felisilda	Dunggoan ES	Governance
Daisy S. Sabidor	CDONHS-SHS	Teaching-Learning Filipino
Joan O. Ohay,	GRSHS-X	Teaching-Learning Science
Fe S. Pablico	GRSHS-X	Teaching-Learning SHS
Christian Gem C. Pimentel	GRSHS-X	Teaching-Learning TLE
Nympha Pasco-Rodriguez	Mambuaya NHS	Teaching-Learning Science
Horigil Q. Abella	CDONHS-SHS	Human Resource and Development
Hasima N. Salic	CDONHS-JHS	Teaching-Learning English
Gretchen D. Linaac	Lumbia Central School	Teaching-Learning Inclusive Education
Jefford Vinson E. Valdehueza	East Gusa NHS	Teaching-Learning TLE

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Charias Eden Acaylar	Bulua Central School	Teaching-Learning English
Chibert L. Jala	Lumbia NHS	Human Resource and Development
Shieryl Romea Lauro	Kauswagan Central School	Teaching-Learning Math
Ruth Ether Sales-Alvarez	Kauswagan Central School	Governance
Pureza V. Camonas	SDO	Human Resource and Development

Important Reminders

1. Main authors/Project leaders are required to participate in this conference, however, co-authors who wish to join shall secure approval from the school heads.
 2. Entries in both oral and poster presentations shall be written in English, and shall be submitted in three (3) hard copies (ringbind) on **November 11, 2019** properly labelled using the Research Proforma (Enclosure No.8), duly endorsed by the Schools Division Superintendent, shall be considered in the conference.
 3. Submission of full paper (ringbound) shall observe the following color coding:
 - i. Theme 1 Teaching and Learning: **Green**
 - ii. Theme 2 Child Protection: **Yellow**
 - iii. Theme 3 Human Resource Development: **Blue**
 - iv. Theme 4 Governance: **Red**
 4. The following time frame for oral presentation shall be strictly observed:
 - 5-8 minutes for oral presentation
 - 3 minutes per panel reactorPresenters must arrived in the room ahead of schedule.
 5. To enforce strict observance of the time, color coding scheme should be followed:
 - Green light - Start of the Presentation
 - Yellow light - 5 minutes (warning)
 - Red light - 8 minutes (stop)
- Poster Presentation.* Presenter is advised to use vertical (portrait) layout at 48 x 36 – inch size. It shall be displayed in a designated area in the morning of Day 1 of the conference NOT later than 8:00am. Presenters must arrived in the room ahead of schedule.
6. Poster should also include the Abstract, Introduction, Research Questions, Research Design, Results and Discussions, Conclusions and Recommendations, References.
 7. Participants are required to wear corporate/business attire for the 2-day conference. BERF grantees shall proceed to their respective themes during breakout session.
 8. All presentation must be ready in a USB/Flash drive and should be brought to the presentation in-charge for saving. Kindly follow the template provided by the organizer.

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Republic of the Philippines
DEPARTMENT OF EDUCATION
REGION X

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29630

October 2, 2019

DepED-X
Cagayan de Oro City

REGIONAL MEMORANDUM

No. 007, s. 2019

OCT 14 2019

RELEASED

2019 REGIONAL RESEARCH CONFERENCE

To: **Schools Division Superintendents**
Assistant Schools Division Superintendents
All Others Concerned
This Region

1. The Department of Education-Region X, through the Policy, Planning, and Research Division, will hold the **2019 Regional Research Conference** on November 14 and 15, the venue of which will be announced in a separate memorandum.
2. The Conference will be highlighted by oral and poster research presentations of the divisional winners from each of the following themes: Theme 1 – Teaching and Learning, Theme 2 – Child Protection, Theme 3 – Human Resource Development, and Theme 4 – Governance, which include the Continuous Improvement (CI)-Based studies and/or projects. The winners must be duly endorsed by the Schools Division Superintendents.
3. Participants of this activity are the schools division superintendents, assistant schools division superintendents, functional chiefs of the Regional Office (RO), CID and SGOD chiefs, divisional and regional education program supervisors, education program specialists in planning and research/research coordinators, public schools district supervisors, school heads, teachers, and research presenters. Private schools are also encouraged to attend as participants.
4. Each participant is charged with a registration fee of Two Thousand Pesos (P 2,000.00) to defray the cost of venue, food, kits, and other operational expenses. Advanced payment of registration fee is required to facilitate the requisite resources prior to the actual activity. Deadline of payment is on October 30. The research coordinator will facilitate the collection and payment of the registration fee. Registration at the venue will start at 6:30 a.m. on November 14. Snacks and lunch for two days will be served.

5. Transportation, lodging, registration, and other incidental expenses shall be charged against local funds, subject to the usual accounting and auditing rules and regulations.

6. The following attachments provide the details of the activity:
- Attachment 1 - Research Congress Guidelines
 - Attachment 2 - Registration Form
 - Attachment 3 - Criteria for Judging Best Paper (Guide for Division Level)
 - Attachment 4 - Criteria for Judging Best Presenter (Guide for Division Level)
 - Attachment 5 - Criteria for Judging Best Poster (Guide for Division Level)
 - Attachment 6 - Criteria for Judging Best Paper (CI Based) (Guide for Division Level)
 - Attachment 7 - Criteria for Judging Best Presenter (CI Based) (Guide for Division Level)
 - Attachment 8 - Criteria for Judging Best Poster (CI Based) (Guide for Division Level)
 - Attachment 9 - Mechanics of the Presentations
 - Attachment 10 - Distribution of Participants
 - Attachment 11 - Proforma for Research Entry
 - Attachment 12 - Indicative Schedule
 - Attachment 13 - Working Committees

7. For clarification and information, please contact Grace N. Quiblat, education program specialist II, Policy, Planning, and Research Division (PPRD), at mobile number 09772641911.

8. Immediate dissemination of and strict compliance with this Memorandum are desired.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

Attchs.: As stated

Reference: DO No. 16, s. 2017
To be indicated in the Perpetual Index under the following subjects:
CONFERENCE RESEARCH

*2019 Regional Research Conference

PPRD/anne

GUIDELINES

1. Oral and poster presenters are required to submit their research abstracts on or before October 17 to pprddeped10@gmail.com.
2. Entries in both oral and poster presentations shall be written in English, and shall be submitted in three (3) hard copies on the abovementioned date, properly labelled using the Research Proforma (Enclosure No.8), duly endorsed by the Schools Division Superintendent, shall be considered in the conference.
3. Research papers under Basic Education Research Fund (BERF) shall also be considered for the presentation.
4. A total of 266 research entries shall be made available for the presentation with color code ring bind cover under the following category as indicated below:

4.1 Action/Basic Research

Theme 1 – Teaching and Learning (Green)

English

Mathematics

Science

Filipino

Araling Panlipunan

MAPEH

EsP

TLE/TVL

Inclusive Education (ALS, SPED, ALIVE, IPed, ADM)

All subject areas including Inclusive Education shall be applied in elementary and junior high school, separate entries for senior high school regardless of the track and strand shall also be included.

Theme 2 – Child Protection (Yellow)

(i.e Teenage Pregnancy, Career Guidance)

Theme 3 – Human Resource Development (Blue)

(i.e Career Guidance)

Theme 4 – Governance (Red)

(i.e Career Guidance)

Cross-cutting themes such as: Career Guidance, Disaster Risk Reduction Management (DRRM), Gender and Development (GAD), and Inclusive Education.

4.2 CI-Based Study (Violet) which may cover the implementation of Reading Program, Technical Assistance (TA Nexus), School-Based Management, Processing of Appointment, and others.

BEST PAPER
Criteria for Judging
(Guide for Division Level)

A. Rationale (10%)

The nature, extent and salience of the research topic are comprehensively discussed. Different aspects of the research setting are elaborated showing in depth and critical analysis of the situation. Policy implications, benefits, and limitations of the study are stated.

B. Research Questions (10%)

The research questions logically proceed from the context of the study. They are formulated to clearly show the extent and different angles of inquiry (ex: different variables of interest, relationships to be probed, geographical and temporal scope).

C. Related Literature (10%)

Viewpoints and issues underlying the present research are discussed and synthesized. They are critically evaluated to identify inconsistencies or gaps in current knowledge or educational policy that the study intends to address. Constructs are defined and presented in a conceptual framework. Citation of literature sources is consistent.

D. Research Methods (25%)

Details are provided about the target participants and/or other sources of data and information. Clear rationale for their inclusion in the study is given. Explains why the data gathering methods are suited to the nature and purpose of the study. The data gathering methods are aligned with the research questions. Details about research instruments are presented such as their appropriateness for obtaining the desired kind of data/information. The selected methods of data analysis are shown to be appropriate to the nature of the data/information to be gathered and for addressing the research questions.

E. Discussion of Results and Recommendations (15%)

The tables and figures are appropriately used. Textual discussion is clear and concise. There is a summary of the major findings and discussed their significance. Analysis of data relationships is logical and perceptive. Statistical analysis is accurately interpreted. Implications of the study are presented through clear and worthwhile recommendation. Research flaws, shortcomings and other plausible reasons for results of the study are explained. There are implications of the results for policy and/or practice. There are suggestions for further research.

F. Advocacy (10%)

The overall plan reflects the proponent's capacity to concretize ideas into clear and sequential steps to be undertaken for making the research worthwhile. Disseminate results and statement of encouragement for analysis, considerations, and incorporation of results in schools'/divisions' practices.

G. Utilization (10%)

The research finding was introduced for intervention, adopted and utilized for its purpose making practical and effective use in solving problems and gaps, and improving the system and performance in education.

H. References (10%)

Appropriate references and proper citation included.

Reference: (DepEd Order No. 16, s. 2017)
highered.mheducation.com/sites/dl/free/

BEST PRESENTER
Criteria for Judging
(Guide for Division Level)

A. Organization (40%)

Is talk well-prepared? Is topic clearly stated? Is structure & scope of talk clearly stated in introduction? Is speaker summed up main points in conclusion? Is speaker formulated conclusions and discussed implications?

B. Reasoning (30%)

Are the key concepts defined and presented in a clear way? Does the paper's argument follow a logical outline? Are the parts of the paper coherent? Are they logically connected?

Is information presented clearly? When appropriate, did the paper use statistics, tables, and/or graphs?

C. Delivery (20%)

Is information given consistently accurate? Are facts and calculations correct? Is the presenter responds well to questions? Is the presenter able to restate and summarize when needed? Is the presenter able to control flow of questions and focus of discussion? Is the presenter able to respond confidently?

Is visual aid prepared in professional manner? Is font large enough to be seen by all? Are contents well organized? Are main points stand out?

D. Stage Presence (10%)

Is the presenter manifests the following: Looked relaxed and confident? Controlled nervous hand movements? Used appropriate body language? Established good eye contact? Initially maintained eye contact throughout talk? Was aware of the audience response? Relaxed movement and posture?

Reference: highered.mheducation.com/sites/dl/free/

BEST POSTER
Criteria for Judging
(Guide for Division Level)

A. Layout and Creativity (40%)

Easy to follow the sequence in the poster with text and graphics intended for a more general audience. Attract attention and convey information. Photographs, drawings, charts, tables, or graphs are simple, well-organized, and carefully chosen to quickly explain complicated technical concepts to a wide audience. Balance of text, figures, and space; and uniqueness of ideas are evident. Provocative, compelling, and memorable content, message or design. Readability and clarity, which color and font changes are used appropriately, large enough to be read from a distance. High contrast between the text and background is observed.

B. Content (40%)

Methods are clearly outlined which are appropriate and original with enough explanation. Results are clearly presented. Thoughts and ideas flow in a logical manner. Significance of the research must be clearly stated.

C. Delivery (20%)

Is information given consistently accurate? Are facts and calculations correct? Is the presenter responds well to questions? Is the presenter able to restate and summarize when needed? Is the presenter able to control flow of questions and focus of discussion? Is the presenter able to respond confidently?

Is visual aid prepared in professional manner? Is font large enough to be seen by all? Are contents well organized? Are main points stand out?

Reference: highered.mheducation.com/sites/d1/free/

BEST PAPER (CI BASED)
Criteria for Judging
(Guide for Division Level)

A. Creativity (10%)

A unique way to respond to a problem/need in the Division/School. None of it was ever thought of before. It started with powerful imaginations spurring into the gathering of empirical data to produce an original intervention, an innovation to a process needing it.

B. Thoroughness in Implementation (20%)

Implementation of the study is inclusive of the 10-steps of Continuous Improvement complete with efforts for quality assurance and monitoring and evaluation.

C. Benefits (25%)

The study is beneficial to a wide spectrum of employees and learners because it hits the problem at the core. It enables employees to gradually improve the efficiency of their work processes. It allows learners to maximize opportunities to improve their academic performance.

D. Participation (20%)

The team structure is vivid and its roles and functions are well carried out, extending if possible to a wide array of participants from the topmost level in the division/school to internal stakeholders(learners, teachers, administrators and program managers), as well as external stakeholders (parents and other school/division partners).

E. Standardization (15%)

The study/project ensures that important elements of the process are performed consistently in the best possible way. Changes are made only when data show that a new alternative is better. Documentation is complete and up to date to illuminate the standard process.

F. Replicability (10%)

The objective possibility of being replicated in another similar CI study to establish validity. It can possibly produce the same results if all other elements in the study are the same.

Reference: Basic Education Sector Transformation (BEST)

BEST PRESENTER (CI BASED)
Criteria for Judging
(Guide for Division Level)

A. Organization (65%)

Is talk well-prepared? Is topic clearly stated? Is structure & scope of talk clearly stated in introduction? Is speaker summed up main points in conclusion? Is speaker formulated conclusions and discussed implications?

Are the steps considered? Assess-Analyze-Act

B. Stage Presence (15%)

Is the presenter manifests the following: Looked relaxed and confident? Controlled nervous hand movements? Used appropriate body language? Established good eye contact? Initially maintained eye contact throughout talk? Was aware of the audience response? Relaxed movement and posture?

C. Reasoning (20%)

Are the key concepts defined and presented in a clear way? Does the paper's argument follow a logical outline? Are the parts of the paper coherent? Are they logically connected?

Is the proponent able to communicate the context of the project?

Is information presented clearly? When appropriate, did the paper use statistics, tables, and/or graphs?

Reference: highered.mheducation.com/sites/dl/free/

BEST POSTER (CI BASED)
Criteria for Judging
(Guide for Division Level)

A. Content (65%)

Methods are clearly outlined which are appropriate and original with enough explanation. Results are clearly presented. Thoughts and ideas flow in a logical manner with consideration on the steps such as Assess-Analyze-Act. Significance of the study must be clearly stated.

B. Layout and Creativity (15%)

Easy to follow the sequence in the poster with text and graphics intended for a more general audience. Attract attention and convey information. Photographs, drawings, charts, tables, or graphs are simple, well-organized, and carefully chosen to quickly explain complicated technical concepts to a wide audience. Balance of text, figures, and space; and uniqueness of ideas are evident. Provocative, compelling, and memorable content, message or design. Readability and clarity, which color and font changes are used appropriately, large enough to be read from a distance. High contrast between the text and background is observed.

D. Stage Presence (5%)

Is the presenter manifests the following: Looked relaxed and confident? Controlled nervous hand movements? Used appropriate body language? Established good eye contact? Initially maintained eye contact throughout talk? Was aware of the audience response? Relaxed movement and posture?

C. Reasoning (15%)

Are the key concepts defined and presented in a clear way? Does the paper's argument follow a logical outline? Are the parts of the paper coherent? Are they logically connected?

Is the proponent able to communicate the context of the project?

Is information presented clearly? When appropriate, did the paper use statistics, tables, and/or graphs?

Reference: highered.mheducation.com/sites/d1/free/

MECHANICS OF THE PRESENTATIONS

Oral Presentation:

1. Presentation shall last for 5-8 minutes with 9 minutes for open forum which panel reactor is given 3 minutes each.
2. The copy of the Powerpoint presentation should be given to the Conference Secretariat on Day 0.
3. The presenter may distribute handouts/brochures in electronic and/or hard copies to interested participants.
4. Schedules, changes thereto and venue of presentations shall only be made by the Conference Secretariat.

Poster Presentation:

1. Presenter is advised to use vertical (portrait) layout at 48 x 36 – inch size. It shall be displayed in a designated area in the morning of Day 0 of the conference.
2. Poster should also include the Abstract, Introduction, Research Questions, Research Design, Results and Discussions, Conclusions and References.

Reference: 2016 PCBER Guidelines

Attachment 10 to Regional Memorandum No. _____, s. 2019

DISTRIBUTION OF PARTICIPANTS

Schools Division Office	SDS	ASDS	Chiefs (SGOD & CID)	SEPS- Research/ Research Coordinator	EPS	PSDS	School Heads/ Teachers	Private Schools/ HEIs Administrators / Instructors /Students	Presenters	TOTAL
Bukidnon	1	2	2	1	9	2	2	open	19	38
Camiguin	1	1	2	1	9	2	2	open	19	37
Cagayan de Oro City	1	1	2	1	9	2	2	open	19	37
El Salvador City	1	1	2	1	9	2	2	open	19	35
Gingoog City	1	1	2	1	9	2	2	open	19	37
Iligan City		1	2	1	9	2	2	open	19	36
Lanao del Norte	1	1	2	1	9	2	2	open	19	37
Malaybalay City	1	1	2	1	9	2	2	open	19	37
Misamis Oriental	1	1	2	1	9	2	2	open	19	37
Misamis Occidental	1	1	2	1	9	2	2	open	19	37
Oroquieta City	1	1	2	1	9	2	2	open	19	37
Ozamiz City	1	1	2	1	9	2	2	open	19	37
Tangub City	1	1	2	1	9	2	2	open	19	37
Valencia City	1	1	2	1	9	2	2	open	19	37
	RD	ARD	Chiefs	EPS	Unit Heads	Staff				
Regional Office										
ORD	1	1			3	3				8
CLMD			1	10		1				12
PPRD			1	1		5				7
QAD			1	4						5
FTAD			1	2						3
ESSD			1	1	4					6
HRDD			1	3		1				5
FD			1		1	2				4
AD			1		3	1				5
TOTAL									266	571

Note:

* Division Education Program Supervisor/Focal Person

English

Mathematics

Science

Filipino

Araling Panlipunan

MAPEH

EsP

TLE

Inclusive Education (ALS, SPED, ALIVE, IPed, ADM)

SHS

PROFORMA FOR RESEARCH ENTRY

Title: _____

Research Type: _____ Action Research
_____ Basic Research
_____ CI Based Study

Research Proponent: _____

Position: _____

Division/District: _____

Category: _____ Elementary
_____ Junior High School
_____ Senior High School

Oral Presentation: Kindly check (/)

- Theme 1 - Teaching & Learning
English
Mathematics
Science
Filipino
Araling Panlipunan
MAPEH
EsP
TLE/TVL
Inclusive Education
ALS
SPED
ALIVE
IPEd
ADM

- Theme 2 - Child Protection
 Theme 3 - Human Resource Development
 Theme 4 - Governance

Poster Presentation: Kindly check (/)

- Theme 1 - Teaching & Learning
 Theme 2 - Child Protection
 Theme 3 - Human Resource Development
 Theme 4 - Governance

FULL VERSION OF THE RESEARCH PROJECT

Action Research – Not exceeding 4,000 words
Basic Research – Not exceeding 6,000 words
CI-Based – Not exceeding 4,000 words

Endorsed by: (Schools Division Research Committee)

INDICATIVE SCHEDULE

Time	Day 0	Day 1	Day 2
6:30 a.m.-8:00 a.m.		Registration	
8:00 a.m.-8:30 a.m.			Paper Presentation Cont'n
8:30 a.m.-9:45 a.m.		Opening Program	
9:45 a.m.-10:45 a.m.		Plenary Session	
10:45 a.m.-12:00 n.n.		Gallery Walk: Poster Presentation by theme	
12:00 n.n.-1:00 p.m.		Lunch Break	
1:00 p.m.-4:00 p.m.	Arrival of Guests/ Working Committee Teams	Paper Presentation	Paper Presentation
4:00 p.m.-5:00 p.m.			Closing Program
5:00 p.m.-7:30 p.m.	Dinner-cum-Briefing of Panelists		

WORKING COMMITTEES

Committee	Staff	Task
Overall Head, TWG	Chair: Allan L. Mansaladez Co-Chair: Ana Belen S. Muring Member: Grace N. Quiblat Vicente G. San Miguel	<ul style="list-style-type: none"> • Prepares the following documents relative to the conduct of the training: <ul style="list-style-type: none"> -Activity Design -Regional Memorandum -Proposed Budget -Composition of Working Committees • Coordinates on the arrangement of venue • Invites and attends to the needs of the resource persons relative to the activity • Prepares terminal report of the activity • Troubleshoots problem areas
Program and Invitation	Chair: Ana Belen S. Muring Co-Chair: Grace N. Quiblat Member: Maria Virginia C. Ello	<ul style="list-style-type: none"> • Prepares opening and closing programs • Invites resource persons and delivers letter invitation to the concerned persons • Coordinates with the Registration Committee on the number of participants per division
Registration/ Accommodation	Chair: Grace N. Quiblat Co-Chair: Maria Virginia C. Ello Member: Constantine Mozart N. Quiblat	<ul style="list-style-type: none"> • Ensures that all participants are registered • Prepares Registration Form • Prepares Certificates of Appearance, Participation, and Recognition • Prepares meal tickets • Takes charge of the registration of participants • Takes charge of the accommodation of guests/panelists

Committee	Staff	Task
		<ul style="list-style-type: none"> • Submits daily attendance to the overall TWG • Distributes kits to the participants
Secretariat/ Documentation	<p>Overall Chair: Ana Belen S. Muring Co-Chair: Grace N. Quiblat</p> <p>Theme 1 Teaching and Learning</p> <p>English Chair: Ma. Teresa B. Absin Co-Chair: Joel T. Aclao Member: Margie R. Valmoria Federico B. Araniego Jr. Levie D. Llemit Joanette Clarpondel M. Caparaz Danilo U. Omega</p> <p>Mathematics Chair: Rhodel A. Lamban Co-Chair: Jojie A. Aviles Member: Nelson B. Absin Lorraine C. Olavides Ray O. Maghuyop Puriza L. Legaspi Lorelie V. Gamutan</p> <p>Science Chair: Marites A. Caguindingan Co-Chair: Lindo M. Cayadong Member: Belen T. Bastillada Nelia C. Villegas Balve G. Granido Solly E. Namocatcat Ellen A. Azuelo</p> <p>Filipino Chair: Sally A. Aguilar Co-Chair: Wenie L. Nahial Member: Lorena R. Simbajon Genevieve E. Lusterio Rose Mary B. Abapo Noemi M. Pagayon Amelia L. Tortola</p> <p>Araling Panlipunan Chair: Romeo B. Aclo Co-Chair: Bridget E. Abalorio Member: Virgilin R Pizarro Wendell C. Catam-isan Virginia N. Nadayag Angelito D. Barazona Letecia D. Tatoy</p>	<ul style="list-style-type: none"> • Documents the day-to-day activities • Coordinates with the registration committee • Coordinates with speakers and judges as to arrival and departure • Documents the proceedings of the opening program, breakout sessions, and closing program • Submits the minutes/report on proceedings

Committee	Staff	Task
	<p>MAPEH Chair: Lou Ann J. Cultura Co-Chair: Ariel L. Montecalbo Member: Johnny D. Redondo Jay B. Roferos Rogelio C. Dagaraga Roger F. Duhaylungsod Junnel Guangco</p> <p>EsP Chair: Helen E. Maasin Co-Chair: John Brian S. Salvaña Member: Rey Tabu Mary Grace V. Gallana Erl C. Villagonzalo Nancy B. Panistante Joel D. Potane</p> <p>TLE Chair: Rosalio R. Vios Co-Chair: Rustico Y. Jerusalem Member: Porferio A. Mosiquera Juan A. Mingo Albert O. Vildosola Jocelyn C. Udal Sarah Jane A. Valdez</p> <p>Inclusive Education Chair: Connie A. Emborong Co-Chair: Vicente G. San Miguel Member: Jasmin E. Adriatico Linda D. Saab Andrian F. Tecson Elvira A. Almonte Luzviminda S. Ediza</p> <p>SHS (Regardless of Track and Strand) Chair: Maritel L. Agbayani Co-Chair: Catherine G. Malon Member: Blair D. Castillon Analy L. Ocier Rhodora L. Galleros Jean S. Macasero Romel E. Huertas</p> <p>Theme 2 Child Protection Chair: Rosie A. Salupado Co-Chair: Mark John T. Gabule Member: Mario J. Endrina</p> <p>Theme 3 Human Resource Development Chair: Rhodora L. Gallares Co-Chair: Karen Rose A. Serrania Member: Eulogio R. Suaner Roberto L. Dechos</p>	

Committee	Staff	Task
	<p>Theme 4 Governance Chair: Para D. Talip Co-Chair: Helen C. Tanasas Member: Arlene D. Manginsay</p> <p>CI Based Chair: Maria Salome (Marisa) M. Manlapig Co-Chair: Laurencia O. Llagas Member: Annabel E. Ratunil Minerva P. Gabule</p>	
Publication	Chair: Ramon G. Abrera Jr. Co-chair: Maria Salome M. Manlapig Member: Ana Belen S. Muring Pauline Giani B. Montellano	<ul style="list-style-type: none"> Organizes information of the conference for publication Collates information from the two-day activity Drafts and proofreads article/narrative for publication
Awards	Chair: Karen Rose A. Serrania Co-Chair: Vicente G. San Miguel Member: Joel T. Aclao Jojie A. Aviles Dorothy P. Neri Ralph Simon L. Mabulay Grace N. Quiblat Maria Virginia C. Ello Pauline Giani B. Montellano	<ul style="list-style-type: none"> Prepares the awards on certificates of recognition for the presenters Prepares and takes charge of the certificate of participation/appearance of the participants
Reception	Chair: Jojie A. Aviles Co-Chair: Dorothy P. Neri Member: Maria Virginia C. Ello Pauline Giani B. Montellano Fatima E. Villaremo	<ul style="list-style-type: none"> Welcomes guests and provides lei to officials Ushers participants to respective tables Coordinates for leis of guests and judges
Stage Decoration	Chair: Elesio M. Maribao Co-Chair: Engr. Maria Fels 3 A. Trompeta Member: Joel T. Aclao Lindo M. Cayadong Bridget E. Abalorio Catherine G. Malon	<ul style="list-style-type: none"> Coordinates with the venues for the plenary and breakout sessions Ensures the availability of facilities to be used during the activity Coordinates on decoration of stage for opening and closing program Checks hall arrangement of the venue

Committee	Staff	Task
		<ul style="list-style-type: none"> Labels tables of the 14 divisions, judges, ICT, registration, regional office and coordinators
Facilities, Sound System, Hall Preparation	Chair: John Brian S. Salvana Co-chair: Mark John T. Gabule Member: Rustico Y. Jerusalem Joel T. Aclao	<ul style="list-style-type: none"> Takes charge of the ICT, sound system and other related functions Takes charge of power point presentation Ensures the availability of the projectors, laptops and sound system in every session hall Coordinates with the venue in-charge as to the number of seats for the guests and participants
Multimedia	Overall Chair: Constantine Mozart N. Quiblat Co-Chair: Dorothy P. Neri Member: Theme 1 Teaching and Learning English Joel T. Aclao Mathematics Jojie A. Aviles Science Lindo M. Cayadong Filipino Wenie L. Nahial Araling Panlipunan Bridget E. Abalorio MAPEH Ariel L. Montecalbo EsP John Brian S. Salvaña TLE Rustico Y. Jerusalem Inclusive Education Vicente G. San Miguel SHS Catherine G. Malon	<ul style="list-style-type: none"> Takes charge of the ICT, sound system and other related functions Takes charge of power point presentation Ensures the availability of the projectors, laptops and sound system in every session hall Ensures two projectors in assigned specific theme

Committee	Staff	Task
Finance	Chair: Mary Ann D. Neri, CPA Co-Chair: Ian A. Cabahug, CPA Member: Grace R. Cuerpo	<ul style="list-style-type: none"> • Collects registration fee for the conference • Settles obligation incurred before and during the activity
Evaluation	Chair: Ariel L. Montecalbo Co-Chair: Laurencia O. Llagas Member: Ralph Simon L. Mabulay Constantine Mozart N. Quiblat Pauline Giani B. Montellano	<ul style="list-style-type: none"> • Prepares evaluation tool • Prepares documentation and evaluation report • Provides computer unit for online evaluation of the participants • Coordinates with the research coordinators on the submission of the QAME and session template by division.
Floor Director	Chair: Lindo M. Cayadong Co-Chair: Wenie L. Nahial Member: Grace N. Quiblat	<ul style="list-style-type: none"> • Facilitates the line-up of awardees
Session Facilitator/ Poster Presentation In-charge	<p>Theme 1 Teaching and Learning</p> <p>English Joel T. Aclao</p> <p>Mathematics Jojie A. Aviles</p> <p>Science Lindo M. Cayadong</p> <p>Filipino Wenie L. Nahial</p> <p>Araling Panlipunan Bridget E. Abalorio</p> <p>MAPEH Ariel L. Montecalbo</p> <p>EsP John Brian S. Salvaña</p> <p>TLE Rustico Y. Jerusalem</p> <p>Inclusive Education Vicente G. San Miguel</p> <p>SHS Catherine G. Malon</p>	<ul style="list-style-type: none"> • Facilitates the session of the concern theme • Takes charge of the hard copies of research papers of the theme • Reads the mechanics of the presentation • Introduces the panelists of the presentation • Ensures that all posters are properly displayed a day before the conference • Prepares the layout of the venue for the poster

Committee	Staff	Task
	<p>Theme 2 Child Protection Mark John T. Gabule</p> <p>Theme 3 Human Resource Development Karen Rose A. Serrania</p> <p>Theme 4 Governance Helen C. Tanasas</p> <p>CI Based Maria Salome (Marisa) M. Manlapig</p>	
Timer	<p>Theme 1 Teaching and Learning</p> <p>English Purissima J. Yap Priscilla T. Rebaya</p> <p>Mathematics Manuel A. Janubas Roque R. Sabasaje</p> <p>Science Roselyn L. Jurial Eflida Enerio</p> <p>Filipino Arlenda Micu Levi M. Coronel</p> <p>Araling Panlipunan John A. Mingo Yeselucio N. Patriarca</p> <p>MAPEH Sherwin A. Cuervo Manuel A. Janubas</p> <p>EsP Sherlita L. Daguisonan Jasmin J. Adriatico</p> <p>TLE Joseph F. Boniao Luis S. Alajar</p> <p>Inclusive Education Anglita M. Maribojoc Landy V. Mandahinog</p> <p>SHS Annabelle M. Mamaclay Jimbo Russel C. Agbayani</p> <p>Theme 2 Child Protection Rosie A. Salupado Mario J. Endrina</p> <p>Theme 3 Human Resource Development Eulogio R. Suaner Roberto L. Dechos Jr.</p> <p>Theme 4 Governance Arlene D. Manginsay Imelda D. Pongase</p>	<ul style="list-style-type: none"> • Ensures efficient time management of the conduct of oral presentation by providing time facility in each identified venue during parallel/ breakout sessions. • Sets the time of the presentation • Gives an indication that the time interval that had been set has expired

Committee	Staff	Task
	CI Based Annabel E. Ratunil Minerva P. Gabule	
Session Manager	Theme 1 Teaching and Learning English Lorebina C. Carrasco Mathematics Elbert R. Francisco Science Emelia G. Aclan Filipino Anacleta A. Gacasan Araling Panlipunan Ralph T. Quirog MAPEH Pablito B. Altubar EsP Francis J. Buac TLE Myrna Lyn M. Maruhom Inclusive Education Carmelita A. Jubay SHS Jayvy C. Vegafria Theme 2 Child Protection Perlinita L. Gloduve Theme 3 Human Resource Development Esther V. Tabañag Theme 4 Governance Artemio Rey S. Adajar CI Based Maria Salome (Marisa) M. Manlapig	<ul style="list-style-type: none"> • Ensures completeness of the resources/ facilities needed in breakout session • Introduces the session, presenters, facilitators, and other staff. • Keeps the session moving as scheduled
Program Officer	Chair: Ramon G. Abrera Co-Chair: Irish Karylle D. Monte	<ul style="list-style-type: none"> • Takes charge of the opening and closing programs